

Understanding, Planning, Supervising and Managing Working at Heights

Level: Level 3

Credit value: 2

GLH: 16

Endorsement by a sector or regulatory body: This unit is endorsed by Energy and Utility (EU) Skills, the Sector Skills Council for the gas, power, waste management and water industries

Aim: This unit will provide the knowledge required to plan, supervise and manage work at height. It will cover issues such as selecting contractors, staff, equipment, rescue planning and relevant health and safety.

Learning Outcomes
The learner will: 1. Understand the principles of work at height
Assessment Criteria
The learner can: 1.1 list key standards and regulations relevant to work at height and outline their purpose 1.2 explain the client and consultant relationship including the clients perception that the use of consultants mitigates their legal responsibilities towards health and safety 1.3 explain the type of information provided by the schedules under the work at height regulations 1.4 define what is meant by work at height 1.5 explain principles used to control work at height.

Learning Outcomes
The learner will: 2. Understand the requirements of a workplace health and safety risk assessment
Assessment Criteria
The learner can: 2.1 define the terms hazards, risks and residual risks 2.2 identify working practices that could cause risks to self and others when working at height 2.3 produce a risk assessment and method statement for work at height and present the findings and control recommendations 2.4 evaluate a risk assessment to identify that existing controls are suitable and sufficient revising accordingly.

Learning Outcomes

The learner will:

3. Understand the factors that influence selection of work at height equipment.

Assessment Criteria

The learner can:

3.1 explain how to select and justify the use of **appropriate equipment** in relation to the hierarchy of controls

3.2 explain the **advantages and disadvantages** of collective controls

3.3 explain the advantages and disadvantages of **personal controls**

3.4 explain where to obtain current relevant information instruction and training on different types of equipment

3.5 explain the **importance of following suppliers and manufacturers instructions** when using equipment materials and products.

Learning Outcomes

The learner will:

4. Know factors that influence the selection of staff and contractors for work at height

Assessment Criteria

The learner can:

4.1 explain **criteria** for selecting staff for work at height

4.2 explain **criteria** for selecting contractors for work at height.

Learning Outcomes

The learner will:

5. Understand planning considerations for work at height

Assessment Criteria

The learner can:

5.1 explain the use of different **types of documentation** required when planning work at height

5.2 state **ways of preventing injuries** from falling objects

5.3 state ways of preventing falls through fragile materials

5.4 explain key considerations when assessing site conditions for work at height

5.5 describe the importance of **inspecting equipment** and keeping records

5.6 explain the **inspection requirements** for different types of work equipment

5.7 describe how to evaluate **site information** in order to develop method statements

5.8 describe key information contained within a rescue plan for work at height.

Learning Outcomes
The learner will: 6. Understand the supervision and management of work at height.
Assessment Criteria
The learner can: 6.1 explain the importance of site supervision for own employees 6.2 explain the importance of site supervision for persons not directly employed but under own control on site 6.3 state action required when identifying behaviours that deviate from risk assessments and method statements 6.4 describe the action to be taken in the event of a dangerous occurrence 6.5 describe the action to be taken in the event of a near miss.